

# CONTINUING EDUCATION MANAGEMENT SYSTEM (CEMS) TRAINING

Office of Accreditation and Compliance | Division of Education

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## INTRODUCTIONS



VISHAL MADAAN, M.D.

Chief of Education/ Deputy Medical Director Education, Division of Education



YADASHE (YADI) BELAY, MA

Director, Office of Accreditation and Compliance



ERICA BOOTH, MS

Project Manager, Office of Accreditation and Compliance



ASHLEY TURNER

Senior Program Manager, Office of Accreditation and Compliance



- Joint Accreditation Updates
- Accreditation Application Process
- Application Deadline Requirements
- CEMS Walkthrough
- Required Documentation
- APA Staff Resources
- Q&A

**AGENDA** 



## ACCREDITATION AND COMPLIANCE UPDATES

## **INTERPROFESSIONAL JOINT ACCREDITATION**



APA was approved for Joint Accreditation (JA) in December 2022. Benefits of JA include:

- Continuing education for multiple professions through a single, unified application process, fee structure, and set of accreditation standards
- Interprofessional CE improves healthcare professionals' performance and patient outcomes by **learning**, with, from, and about each other
- Positions the APA as a strategic partner in healthcare improvement initiatives and collaborative care

## APA is jointly accredited to offer the following credit types:







Psychology Continuing Education



Pharmacist Continuing Education



Nursing Continuing Professional Development

Social Worker Continuing Education



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# **CE/CME COURSE APPLICATION PROCESS**

## JOINT PROVIDER CME COURSE APPLICATION PROCESS



#### **PRE-APPLICATION**

Coordinator logs into CEMS and click "Add New Application" to jump start the Pre-Application and fill out the required questions.

#### DISCLOSURES

- 1. Coordinator adds Planner/Faculty and sends disclosure emails.
- 2. "Submit" preapplication for review.
- 3. Faculty and Planners log in to complete assigned disclosure forms

### FULL APPLICATION

- APA receives the pre-application, reviews then moves to full application status.
- 2. Coordinator is notified via email.
- Coordinator logs in and completes the full application and submit.
- All documentation is due at the time of submitting the full application.

#### DOCUMENTATION

- 1. APA reviews the application and required documentation.
- 2. If changes are requested, APA sends the application back to the coordinator for review.
- Coordinator resubmits and APA reviews and approves the application.

## EVALUATION & CREDIT CLAIM

- 1. Once course is approved, APA will send coordinator a link and access code for the course evaluation and credit claim code
- 2. Application status will change to 'Course in Progress' from the start of the course until end date passes

#### POST-ACTIVITY FOLLOW-UP REPORT

Once course is complete, APA will send coordinator a link to complete follow-up report within 60-days of end date



# CE ACTIVITY APPLICATION DEADLINE REQUIREMENTS

## **ACTIVITY APPLICATION DEADLINES**



8-weeks out		
	4-weeks out	
- Pre-Activity Application, including all activity planners/faculty information to collect financial disclosures	including all remaining faculty	2-weeks out
		<ul> <li>Onsite Materials (front matter, website, etc.)</li> <li>Content Review form (if applicable)</li> <li>Updated final presentation (if applicable)</li> </ul>



# CE MANAGEMENT SYSTEM (CEMS) WALKTHROUGH



### NEW FEATURES IN APA CE MANAGEMENT SYSTEM (CEMS)

- Secure access using Single-Sign On
- User Friendly Account with Dashboard
- Application Status Updates in Real Time
- Automatic Financial Disclosure
   Notifications
- Online Credit Card Payment Processing



# **REQUIRED DOCUMENTATION**

## DOCUMENTS TO UPLOAD TO APPLICATION



### Final agenda (Outline for $\leq$ 1-hour webinars)

### Marketing material

• Accreditation and Designation Statement

### Onsite materials (website, program book, syllabus)

- Accreditation and Designation Statement
- Financial Disclosure Statement with all Planner and Speaker Financial Disclosures (even if there is nothing to disclosure)
- Credit claiming and evaluation information (front matter)

### **CE Content Review Form**

\*Only needed when faculty have a relevant conflict of interest that requires a review of their educational content. Reviewers must not have any relevant conflicts to be able to review and ensure the content is fair, balanced, and free of commercial bias.



## **MARKETING MATERIALS**



#### Continuing Education Credits

In support of improving patient care, this activity has been planned and implemented by American Psychiatric Association (APA) and <<entername of the nonaccredited collaborator>>. APA is jointly accredited by the American Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

#### Physicians

ACCREDITATION/

APPROVAL

**STATEMENTS** 

The APA designates this live event for a maximum of  $\frac{x.xx}{x}$  AMA PRA Category 1 Credits<sup>M</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **Psychologists**

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

#### **Nurses/Nurse Practitioners**

The American Psychiatric Association (APA) designates this activity for <<u><enterhrs/minutes>></u>Nursing contact hours. Nurses should only claim credit commensurate with the extent of their participation in the activity.

#### Social Workers

As a Jointly Accredited Organization, American Psychiatric Association (APA) is a pproved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. APA maintains responsibility for this course. Social workers completing this course receive x social work continuing education credits.

\*\*Continuing education requirements vary from state to state. Many state boards grant reciprocity with national accrediting organizations and other state boards. It is the responsibility of each professional to understand the requirements for license renewal or check with the state or national licensing board and/or professional organization to become more familiar with their policies for acceptable continuing education credit. Social workers and Psychologists should contact their regulatory board to determine course approval.

\*\*for SW and Psych CE activities



## **ONSITE MATERIALS**





All activity front matter must be uploaded to the activity application and approved by OAC before the activity is marketed and webpage goes live. Course Information must be displayed to learners before they register for an activity.

### **Activity Front matter requirements:**

- Content (description, learning objectives, planners, faculty, etc.) should match what is submitted into CEMS for approval
- All planners and faculty **relevant financial relationships** need to be disclosed on the front matter
- Start and end date should be the same for live courses unless it is a multi-day activity (virtual conferences/meetings, etc.)

## **Enduring Activities:**

- Each activity should have separate front matter webpages/links for live and enduring activities
- Enduring activity front matter must **be updated after being copied over** from live activity



## **Planner and Faculty Requirements:**

- Listed Planners and Faculty should match what is submitted and approved in CEForms
- Planner and Faculty section need to include the <u>ACCME Standards for Integrity and</u> <u>Independence statement</u> above disclosures
- Staff cannot be listed as planners, <u>unless</u> they are serving as subject matter expert on the activity planning committee (ex. Dr. Madaan as MD, Amy Cohen as Clinical Psychologist)
- All Faculty bios must be included for activities offering CE credits (SW, Psychology and Nursing)

## FINANCIAL DISCLOSURE PLANNER AND FACULTY EXAMPLE:



## Faculty and Planner Disclosures

The American Psychiatric Association adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Medical Education. Any individuals in a position to control the content of a CME activity – including faculty, planners, reviewers or others – are required to disclose all relevant financial relationships with ineligible entities (commercial interests). All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

#### Instructor

 Gail L. Daumit, MD MHS, is the vice dean for clinical investigation at the Johns Hopkins University School of Medicine. She is a professor in the Departments of Medicine and Psychiatry and Behavioral Sciences, as well as the Samsung Professor of Medicine at The Johns Hopkins University. Dr. Daumit's research has focused on developing innovative ways to improve the physical health of people with mental illness through descriptive epidemiology, health services research, clinical trials and implementation science. Dr. Daumit has no relevant financial relationships to disclose.

#### Planners

- Teri Brister, PhD, LPC, National Alliance on Mental Illness. Reports no financial relationships with commercial interests.
- Amy N. Cohen, PhD, American Psychiatric Association. Reports no financial relationships with commercial interests.
- Sherin Khan, LCSW, Thresholds. Reports no financial relationships with commercial interests.
- John Torous, MD, Beth Israel Deaconess Medical Center. Dr. Torous has no relevant financial relationships to disclose.
- Donna Rolin, PhD, APRN, University of Texas at Austin. Dr. Rolin has no financial relationships to disclose.



# JOINT PROVIDER PROGRAM BENEFITS AND INCENTIVES

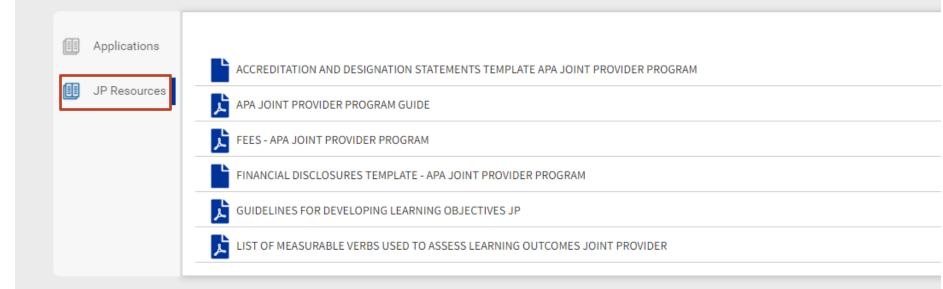


- Evaluation and certificate management in APA learning management system
- On-going technical support: our team provides technical support to any learner that is completing an evaluation or claiming a certificate
- Joint Accreditation: Joint Providers who have interprofessional educational activities can offer social work, nursing, and psychology credits, in addition to CME credits to reach a broader audience and increase revenue
- Marketing Joint Provider activities (coming soon): activity calendar on APA education website and highlighted in monthly APA education email to members
  - Helps Joint Providers increase registration, more revenue from their CME activities by reaching more APA members



## JOINT PROVIDER RESOURCES





#### **District Branch Resources**

Social Media Training for District Branches

Disaster Resources for District Branches

DBSA Presidents Orientation

Grants

Model District Branch

APA Joint Provider Program

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Ethics Resources

Guide to APA Distinguished Fellowship

APA Membership Resources

Website Accessibility

## APA Joint Provider Program

APA is accredited by the Accreditation Council for Continuing Medical Education (ACCME). One of the privileges of accreditation is the ability to partner with nonaccredited organizations to jointly provide *AMA PRA Category 1 Credit*<sup>™</sup> for quality continuing medical education (CME) activities. APA jointly provides CME for APA District Branches (DBs), affiliated groups, and external organizations.

### Upcoming Joint Provider Activities

Check back soon for activities.

### Joint Provider Resources

- APA 2022 Joint Provider Program Guide (.pdf)
- Joint Provider Activity Application Checklist (.pdf)
- Learning Objectives Guidelines (.pdf)
- Accreditation and Designation Template (.pdf)
- Financial Disclosure Statement Template (.pdf)
- 2021 Joint Provider Application Training Slides (.pdf)
- 2021 Joint Provider Updates Webinar Slides (.pdf)
- 2022-2023 Joint Provider Program Fees (.pdf)

### Join the Joint Provider Program

Interested in joining the APA Joint Provider Program? Contact Erica Boothe, Project Manager of the Office of Accreditation and Compliance at eboothe@psych.org for more information.

### APA CME/MOC Resources





# **QUESTIONS?**

## THANK YOU!

Contact us with any questions or concerns:

Yadi Belay at <u>ybelay@psych.org</u> Erica Boothe at eboothe<u>@psych.org</u>

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